



## Meriwether Lewis Elementary

1610 Owensville Road, Charlottesville, VA 22901-9407

### Albemarle County Public Schools

**Principal: Michael Irani**  
**(434) 293-9304**

**Superintendent: Dr. Pamela Moran**  
**(434) 296-5826**

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

#### 2015 - 2016 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Data Not Yet Available	Title I Priority: Data Not Yet Available	Title I Focus: Data Not Yet Available

### State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2013 - 2014		2014 - 2015		2015 - 2016		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	88	94	86	90	*	*	*
Mathematics	70	85	90	79	84	*	*	*
History	70	97	95	93	95	*	*	*
Science	70	93	96	95	95	*	*	*

Key: YES = Met objective based on current year results  
 AB = Met objective based on Alternative Benchmark  
 - = No data for group  
 \* = Data not yet available

3YR = Met objective based on the 3 year average result  
 NO = Did not meet objective  
 < = A group below state definition for personally identifiable results  
 N/A = Not applicable

### Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2014-2015; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	*	*	*	*	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	*	*	*	*	*	*
Gap Group 2 - Black Students	*	*	*	*	*	*
Gap Group 3 - Hispanic Students	*	*	*	*	*	*

Key: YES = Met objective based on the current year result  
 TS = Too small; objective not evaluated due to too few students  
 NO = Did not meet objective  
 - = No data for group  
 N/A = Not applicable

3YR = Met objective based on the 3 year average result  
 R10 = Met objective by reducing failure rate by at least 10 percent  
 < = A group below state definition for personally identifiable results  
 \* = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

## Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2015-2016	
	Reading	Mathematics
All Students	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	*	*
Gap Group 2 - Black Students	*	*
Gap Group 3 - Hispanic Students	*	*
Asian	*	*
Economically Disadvantaged	*	*
Limited English Proficient	*	*
Students with Disabilities	*	*
White	*	*
Performance	2015-2016	
	Reading	Mathematics
All Students	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	*	*
Gap Group 2 - Black Students	*	*
Gap Group 3 - Hispanic Students	*	*
Asian	*	*
Economically Disadvantaged	*	*
Limited English Proficient	*	*
Students with Disabilities	*	*
White	*	*
Federal Graduation Indicator (FGI)		2015-2016
All Students		*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)		*
Gap Group 2 - Black Students		*
Gap Group 3 - Hispanic Students		*
Asian		*
Economically Disadvantaged		*
Limited English Proficient		*
Students with Disabilities		*
White		*
<p>Key: YES = Met objective</p> <p>YES-3YR = Met objective based on the 3 year average result</p> <p>YES-5YR = Met objective with 5-year FGI</p> <p>YES-6YR = Met objective with 6-year FGI</p> <p>YES-R10 = Met objective by reducing failure rate by at least 10 percent</p> <p>YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5%</p> <p>YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year</p> <p>NO = Did not meet objective</p> <p>TS = Too small, objective not evaluated due to too few students</p> <p>* = Data not yet available</p> <p>- = No data for group</p> <p>N/A = Not applicable</p>		

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2012-2013	2013-2014	2014-2015
PK - Pre-kindergarten	1	0	0
KG - Kindergarten	69	64	75
01 - Grade 1	78	67	68
02 - Grade 2	79	75	72
03 - Grade 3	66	74	77
04 - Grade 4	70	61	75
05 - Grade 5	71	66	60
Total Students	434	407	427
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2012-2013	Count / Percentage	
		2013-2014	2014-2015
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013			2013-2014			2014-2015			
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	Current Year AMO
English Performance											
All Students	School	84	100	0	84	100	0	*	*	*	*
	Division	78	100	0	78	100	0	*	*	*	*
	State	75	100	0	74	100	0	*	*	*	*
Female	School	81	100	0	87	100	0	*	*	*	*
	Division	81	100	0	81	100	0	*	*	*	*
	State	77	100	0	78	100	0	*	*	*	*
Male	School	87	100	0	81	100	0	*	*	*	*
	Division	75	100	0	75	100	0	*	*	*	*
	State	72	100	0	71	100	0	*	*	*	*
Hispanic	School	<	<	<	<	<	<	*	*	*	*
	Division	59	100	0	58	100	0	*	*	*	*
	State	65	100	0	65	100	0	*	*	*	*
White	School	85	100	0	84	100	0	*	*	*	*
	Division	84	100	0	84	100	0	*	*	*	*
	State	82	100	0	82	100	0	*	*	*	*
Asian	School	<	<	<	<	<	<	*	*	*	*
	Division	87	100	0	84	100	0	*	*	*	*
	State	87	100	0	87	100	0	*	*	*	*
American Indian	School	<	<	<	<	<	<	*	*	*	*
	Division	73	100	0	69	100	0	*	*	*	*
	State	72	100	0	72	100	0	*	*	*	*
Two or more races	School	<	<	<	<	<	<	*	*	*	*
	Division	73	100	0	79	100	0	*	*	*	*
	State	78	100	0	78	100	0	*	*	*	*
Students with Disabilities	School	24	100	0	53	100	0	*	*	*	*
	Division	37	100	0	40	99	1	*	*	*	*
	State	43	99	1	43	99	1	*	*	*	*
Economically Disadvantaged	School	<	<	<	55	100	0	*	*	*	*
	Division	53	100	0	53	100	0	*	*	*	*
	State	59	100	0	59	100	0	*	*	*	*
Limited English Proficient	School	<	<	<	<	<	<	*	*	*	*
	Division	49	100	0	45	99	1	*	*	*	*
	State	54	100	0	54	100	0	*	*	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	40	100	0	60	100	0	*	*	*	*
	Division	53	100	0	53	100	0	*	*	*	*
	State	59	100	0	59	100	0	*	*	*	*
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	*	*	*	*
	Division	59	100	0	58	100	0	*	*	*	*
	State	65	100	0	65	100	0	*	*	*	*
Mathematics Performance											
All Students	School	85	100	0	78	100	0	*	*	*	*
	Division	76	100	0	77	99	1	*	*	*	*
	State	71	99	1	74	99	1	*	*	*	*
Female	School	84	100	0	85	100	0	*	*	*	*
	Division	77	100	0	79	100	0	*	*	*	*
	State	73	100	0	76	100	0	*	*	*	*
Male	School	86	100	0	72	100	0	*	*	*	*
	Division	76	100	0	75	99	1	*	*	*	*
	State	70	99	1	72	99	1	*	*	*	*
Hispanic	School	<	<	<	<	<	<	*	*	*	*
	Division	59	99	1	60	99	1	*	*	*	*
	State	64	99	1	67	99	1	*	*	*	*
White	School	86	100	0	78	100	0	*	*	*	*
	Division	82	100	0	82	99	1	*	*	*	*

		2012-2013			2013-2014			2014-2015			
	State	77	100	0	80	100	0	*	*	*	*
Asian	School	<	<	<	<	<	<	*	*	*	*
	Division	90	100	0	88	100	0	*	*	*	*
	State	88	100	0	90	100	0	*	*	*	*
American Indian	School	<	<	<	<	<	<	*	*	*	*
	Division	54	100	0	62	96	4	*	*	*	*
	State	67	99	1	71	99	1	*	*	*	*
Two or more races	School	<	<	<	<	<	<	*	*	*	*
	Division	70	99	1	75	99	1	*	*	*	*
	State	74	99	1	77	99	1	*	*	*	*
Students with Disabilities	School	53	100	0	35	100	0	*	*	*	*
	Division	43	100	0	44	98	2	*	*	*	*
	State	41	99	1	43	99	1	*	*	*	*
Economically Disadvantaged	School	<	<	<	55	100	0	*	*	*	*
	Division	53	99	1	56	99	1	*	*	*	*
	State	57	99	1	61	99	1	*	*	*	*
Limited English Proficient	School	<	<	<	<	<	<	*	*	*	*
	Division	54	99	1	54	99	1	*	*	*	*
	State	59	99	1	62	99	1	*	*	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	52	100	0	52	100	0	*	*	*	*
	Division	55	99	1	56	99	1	*	*	*	*
	State	57	99	1	61	99	1	*	*	*	*
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	*	*	*	*
	Division	59	99	1	60	99	1	*	*	*	*
	State	64	99	1	67	99	1	*	*	*	*
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available											

## Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
History Performance							
All Students	School	97	100	93	97	*	*
	Division	87	98	85	98	*	*
	State	85	99	84	98	*	*
	Female	School	98	100	95	98	*
	Division	85	98	84	98	*	*
	State	84	99	84	99	*	*
	Male	School	96	100	92	96	*
	Division	88	98	86	97	*	*
	State	86	99	85	98	*	*
	White	School	97	100	93	99	*
	Division	90	99	90	99	*	*
	State	90	99	89	99	*	*
	Asian	School	<	100	<	75	*
	Division	94	93	91	91	*	*
	State	94	98	94	97	*	*
	American Indian	School	<	100	-	-	*
	Division	86	93	88	100	*	*
	State	83	99	83	98	*	*
	Students with Disabilities	School	<	100	50	100	*
	Division	56	98	51	97	*	*
	State	60	98	58	98	*	*
	Economically Disadvantaged	School	<	100	<	89	*
	Division	67	95	63	94	*	*
	State	74	98	73	97	*	*
	Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	85	100	71	84	*
	Division	67	95	64	94	*	*
	State	74	97	73	97	*	*
Science Performance							
All Students	School	93	100	95	98	*	*
	Division	84	98	82	98	*	*
	State	81	99	80	98	*	*
	Female	School	92	100	92	100	*
	Division	84	98	82	98	*	*
	State	80	99	80	99	*	*
	Male	School	95	100	97	96	*
	Division	84	98	82	97	*	*
	State	81	99	80	98	*	*
	White	School	94	100	94	99	*
	Division	89	99	88	99	*	*
	State	88	99	87	99	*	*
	Asian	School	<	100	<	88	*
	Division	90	96	88	94	*	*
	State	90	98	91	97	*	*
	American Indian	School	<	100	-	-	*
	Division	91	92	93	88	*	*
	State	78	98	81	97	*	*
	Students with Disabilities	School	<	100	58	100	*
	Division	52	98	47	97	*	*
	State	51	98	51	97	*	*
	Economically Disadvantaged	School	<	100	<	89	*
	Division	61	94	60	94	*	*
	State	67	97	66	97	*	*
	Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	62	100	77	88	*
	Division	63	95	60	94	*	*

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
	State	67	97	66	97	*	*
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2012-2013 Percentage	2013-2014 Percentage	2014-2015 Percentage
<b>Attendance Rate</b>				
All Students	School	97	97	*
	Division	96	96	*
	State	95	96	*
Black	School	<	<	*
	Division	97	96	*
	State	95	96	*
Hispanic	School	97	<	*
	Division	96	96	*
	State	95	95	*
White	School	97	97	*
	Division	96	96	*
	State	95	96	*
Asian	School	96	97	*
	Division	98	98	*
	State	97	97	*
Students with Disabilities	School	96	96	*
	Division	95	95	*
	State	94	94	*
Economically Disadvantaged	School	94	94	*
	Division	95	95	*
	State	94	95	*
Limited English Proficient	School	97	97	*
	Division	96	96	*
	State	95	96	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	96	96	*
	Division	95	95	*
	State	94	95	*
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				



## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	School	26	61	86	14	18	58	76	24	29	57	86	14
	Division	22	49	71	29	23	50	72	28	23	50	73	27
	State	19	53	72	28	16	53	69	31	21	54	75	25
	Female	School	48	40	88	12	25	61	86	14	41	50	91
	Division	25	49	74	26	26	53	79	21	27	49	76	24
	State	21	55	75	25	18	55	73	27	23	56	78	22
	Male	School	12	73	85	15	13	57	70	30	19	63	81
	Division	19	49	68	32	20	47	66	34	20	51	71	29
	State	17	52	69	31	15	50	66	34	19	53	73	27
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	16	36	52	48	18	35	53	47	14	39	53	47
	State	16	48	64	36	14	46	60	40	19	50	69	31
	White	School	26	61	87	13	18	58	76	24	27	58	85
	Division	25	53	78	22	26	52	78	22	27	54	81	19
	State	23	57	79	21	20	57	77	23	25	57	82	18
	Asian	School	<	<	<	<	<	<	<	<	<	<	<
	Division	28	58	86	14	25	62	87	13	18	71	88	12
	State	28	57	85	15	27	56	83	17	32	56	88	12
	Two or more races	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	24	52	76	24	29	40	69	31
	State	-	-	-	-	17	55	73	27	21	57	77	23
	Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<
	Division	14	17	31	69	20	12	33	67	15	26	42	58
	State	13	34	47	53	13	31	44	56	14	34	48	52
	Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<
	Division	9	31	40	60	10	35	45	55	10	38	49	51
	State	11	48	59	41	9	45	55	45	13	51	64	36
	Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<
	Division	15	39	54	46	17	34	51	49	10	45	55	45
	State	15	47	62	38	15	44	59	41	19	48	67	33
	Mathematics												
Grade 3													
All Students	School	17	65	82	18	22	46	68	32	23	53	77	23
	Division	9	48	57	43	15	47	63	37	17	54	71	29
	State	17	49	65	35	16	51	67	33	19	56	74	26
	Female	School	20	60	80	20	25	54	79	21	26	44	71
	Division	8	48	55	45	16	49	65	35	15	51	67	33
	State	15	49	65	35	15	52	67	33	18	57	75	25
	Male	School	15	68	83	17	20	41	61	39	21	60	81
	Division	10	48	58	42	15	46	61	39	19	56	74	26
	State	17	48	65	35	16	50	67	33	19	55	74	26
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	4	28	32	68	5	36	41	59	5	45	50	50
	State	9	45	54	46	9	48	57	43	12	55	67	33
	White	School	18	64	82	18	21	47	68	32	25	51	75
	Division	10	54	64	36	18	52	70	30	21	56	78	22
	State	20	53	73	27	19	55	74	26	23	58	81	19
	Asian	School	<	<	<	<	<	<	<	<	<	<	<
	Division	13	58	71	29	25	50	75	25	18	66	84	16
	State	34	50	84	16	32	54	85	15	36	53	89	11
	Two or more races	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	14	51	65	35	16	55	71	29
	State	-	-	-	-	17	53	70	30	19	58	77	23
	Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	Division	9	17	26	74	12	22	34	66	19	18	36	64
	State	10	30	40	60	11	30	41	59	12	34	46	54
	School	<	<	<	<	<	<	<	<	<	<	<	<
Limited English Proficient	Division	3	21	23	77	4	30	33	67	6	39	45	55
	State	8	42	49	51	8	45	53	47	10	52	63	37
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	3	31	34	66	8	32	40	60	7	47	54	46
	State	9	45	54	46	10	47	58	42	12	53	65	35
	School												
<b>English: Reading</b>													<b>Grade 4</b>
All Students	School	28	49	77	23	24	65	89	11	19	59	78	22
Female	Division	20	50	70	30	17	55	72	28	22	54	76	24
	State	18	52	70	30	18	52	70	30	21	56	77	23
	School	37	34	71	29	38	54	92	8	21	68	89	11
Male	Division	21	52	74	26	21	53	74	26	29	52	81	19
	State	20	53	73	27	20	52	73	27	24	56	80	20
	School	18	65	82	18	14	72	86	14	18	53	71	29
Hispanic	Division	19	48	67	33	13	57	70	30	16	56	72	28
	State	16	51	67	33	16	51	68	32	18	57	74	26
	School	<	<	<	<	-	-	-	-	<	<	<	<
White	Division	10	40	50	50	-	-	-	-	11	47	58	42
	State	11	47	58	42	-	-	-	-	13	54	67	33
	School	28	49	77	23	24	66	90	10	22	57	78	22
Asian	Division	24	52	76	24	20	61	81	19	26	57	83	17
	State	23	55	79	21	23	56	78	22	26	59	84	16
	School	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	Division	28	59	87	13	37	44	80	20	31	57	89	11
	State	26	56	82	18	30	53	84	16	34	56	90	10
	School	<	<	<	<	-	-	-	-	<	<	<	<
Students with Disabilities	Division	12	53	65	35	-	-	-	-	21	57	78	22
	State	19	54	73	27	-	-	-	-	23	57	80	20
	School	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	Division	7	17	24	76	9	28	37	63	10	24	33	67
	State	11	31	42	58	12	32	44	56	12	36	48	52
	School	<	<	<	<	<	<	<	<	<	<	<	<
Limited English Proficient	Division	6	39	45	55	5	34	39	61	7	45	52	48
	State	8	46	54	46	9	46	54	46	10	54	64	36
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	44	51	49	4	36	40	60	9	47	56	44
	State	8	43	51	49	9	44	53	47	11	53	64	36
	School												
<b>Mathematics</b>													<b>Grade 4</b>
All Students	School	28	55	83	17	23	56	79	21	19	60	79	21
Female	Division	27	50	77	23	27	49	76	24	28	53	81	19
	State	22	53	74	26	26	54	80	20	29	55	84	16
	School	23	60	83	17	27	58	85	15	14	64	79	21
Male	Division	25	51	77	23	23	50	73	27	26	56	82	18
	State	21	54	75	25	25	55	81	19	28	56	84	16
	School	32	50	82	18	19	56	75	25	22	58	80	20
Hispanic	Division	30	48	78	22	31	47	78	22	29	51	80	20
	State	23	51	74	26	27	52	79	21	30	53	83	17
	School	<	<	<	<	-	-	-	-	<	<	<	<
White	Division	13	44	57	43	-	-	-	-	12	52	64	36
	State	15	52	67	33	-	-	-	-	19	57	76	24
	School	30	54	84	16	22	57	79	21	20	58	78	22
Asian	Division	32	51	83	17	31	52	83	17	32	55	87	13
	State	26	55	81	19	31	55	85	15	34	55	89	11
	School	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	Division	45	52	96	4	47	42	89	11	53	42	95	5
	State	42	48	90	10	49	44	93	7	53	42	95	5
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	20	49	69	31	-	-	-	-	27	51	78	22
	State	23	53	76	24	-	-	-	-	30	55	85	15
	School												

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	30	36	64	15	28	43	57	13	30	43	57
	State	12	34	46	54	14	37	51	49	15	39	54	46
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	46	57	43	9	39	49	51	8	51	58	42
	State	11	50	61	39	15	54	68	32	16	57	74	26
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	16	47	63	38	13	35	48	52	12	53	66	34
	State	13	51	64	36	17	55	72	28	19	56	76	24
<b>English: Reading</b>													
													<b>Grade 5</b>
All Students	School	31	59	90	10	34	54	88	12	45	45	90	10
	Division	22	53	75	25	21	55	76	24	29	47	76	24
	State	19	54	73	27	21	53	73	27	24	55	79	21
Female	School	34	51	86	14	39	45	84	16	43	48	91	9
	Division	22	55	77	23	24	56	80	20	32	47	79	21
	State	21	54	75	25	23	53	76	24	27	55	82	18
Male	School	28	67	94	6	29	62	91	9	46	43	89	11
	Division	23	51	74	26	19	53	72	28	27	47	74	26
	State	18	53	71	29	18	52	70	30	21	55	76	24
White	School	33	58	91	9	33	55	88	12	44	46	89	11
	Division	27	55	81	19	25	56	81	19	35	49	84	16
	State	24	57	81	19	25	55	81	19	29	56	85	15
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	38	47	85	15	27	63	89	11	44	47	91	9
	State	30	55	85	15	34	53	87	13	38	53	91	9
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	15	60	75	25
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	20	28	72	9	32	41	59	9	26	36	64
	State	11	31	42	58	11	32	43	57	11	34	45	55
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	43	50	50	9	44	53	47	11	37	48	52
	State	9	49	58	42	10	49	58	42	12	54	65	35
<b>Mathematics</b>													
													<b>Grade 5</b>
All Students	School	32	58	90	10	35	53	88	12	23	68	92	8
	Division	24	44	69	31	29	44	73	27	24	50	74	26
	State	18	51	69	31	24	49	73	27	26	53	79	21
Female	School	34	54	89	11	31	59	91	9	30	70	100	0
	Division	25	43	68	32	29	46	75	25	24	50	74	26
	State	18	53	70	30	24	50	75	25	27	54	81	19
Male	School	31	61	92	8	38	47	85	15	19	68	86	14
	Division	24	45	69	31	28	43	71	29	25	50	75	25
	State	18	50	67	33	24	48	71	29	25	52	77	23
White	School	34	58	92	8	36	52	88	12	23	68	91	9
	Division	28	47	75	25	33	46	79	21	28	54	82	18
	State	22	54	76	24	29	51	79	21	31	54	85	15
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	39	50	89	11	49	44	93	7	48	46	93	7
	State	33	53	86	14	45	44	89	11	48	44	91	9
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	19	52	71	29
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	22	30	70	10	28	38	62	10	22	31	69
	State	9	27	36	64	11	30	41	59	11	35	46	54
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	31	38	62	12	40	53	47	11	34	45	55
	State	10	46	56	44	14	47	60	40	15	53	68	32
<b>Science</b>													
													<b>Grade 5</b>

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	School	31	62	93	7	39	53	92	8	40	50	90	10
	Division	24	51	76	24	18	51	68	32	19	54	74	26
	State	20	55	75	25	18	54	73	27	19	60	79	21
Female	School	34	57	91	9	44	47	91	9	43	48	91	9
	Division	21	53	74	26	18	50	69	31	17	54	72	28
	State	19	56	75	25	17	55	72	28	17	61	79	21
Male	School	28	67	94	6	35	59	94	6	38	51	89	11
	Division	28	50	78	22	17	51	68	32	21	55	76	24
	State	22	54	76	24	20	53	73	27	20	59	79	21
White	School	31	64	95	5	40	52	91	9	40	49	89	11
	Division	28	56	84	16	21	54	75	25	24	58	82	18
	State	26	58	84	16	24	58	82	18	24	63	87	13
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	42	44	86	14	29	57	86	14	27	64	91	9
	State	33	53	86	14	34	52	86	14	31	59	90	10
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	11	60	71	29
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	2	30	32	68	3	25	28	72	10	23	33	67
	State	8	38	47	53	9	35	44	56	9	41	50	50
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	42	48	52	4	42	46	54	6	38	44	56
	State	10	52	61	39	7	49	57	43	9	57	66	34
<b>Virginia Studies</b>										<b>Content Specific</b>			
All Students	School	63	37	100	0	66	28	94	6	72	25	97	3
	Division	44	42	86	14	36	40	77	23	34	46	81	19
	State	47	41	87	13	44	42	85	15	43	44	87	13
Female	School	63	37	100	0	65	29	94	6	78	17	96	4
	Division	42	42	83	17	36	41	77	23	30	48	78	22
	State	44	42	87	13	42	44	85	15	42	45	87	13
Male	School	64	36	100	0	68	26	94	6	68	30	97	3
	Division	46	42	88	12	37	39	76	24	38	45	83	17
	State	49	39	88	12	45	40	85	15	45	42	87	13
White	School	64	36	100	0	67	26	93	7	70	26	96	4
	Division	51	40	90	10	43	41	83	17	41	46	87	13
	State	54	37	92	8	51	39	90	10	51	40	91	9
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	67	30	97	3	51	42	92	8	48	50	98	2
	State	65	29	94	6	64	31	95	5	64	31	95	5
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	36	53	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	47	53	47	7	28	35	65	7	29	36	64
	State	20	43	64	36	19	41	59	41	18	43	61	39
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	13	51	64	36	13	39	51	49	8	46	54	46
	State	29	49	78	22	26	49	75	25	26	51	77	23
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2012-2013	Count 2013-2014	2014-2015
NOCTI Assessments	School	*	*	*
	Division	7	4	*
	State	4577	5024	*
State Licensures	School	*	*	*
	Division	16	11	*
	State	673	905	*
Industry Certification	School	*	*	*
	Division	158	129	*
	State	39658	69321	*
Workplace Readiness	School	*	*	*
	Division	100	252	*
	State	22127	28349	*
Total Credentials Earned	School	*	*	*
	Division	281	396	*
	State	67035	103599	*
Students Earning One or More Credentials	School	*	*	*
	Division	215	356	*
	State	56904	86257	*
CTE Completers	School	*	*	*
	Division	315	353	276
	State	40761	41924	37009
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2012-2013	2013-2014	2014-2015
<b>School</b>			
This school	0	0	0
<b>Division</b>			
All Schools	1	2	1
High Poverty	0	0	1
Low Poverty	1	1	1
<b>State</b>			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2012-2013	2013-2014	2014-2015
<b>Division</b>			
Provisional	3	3	2
Provisional Special Education	1	1	1
<b>State</b>			
Provisional	5	5	4
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2012-2013	2013-2014	2014-2015
<b>School</b>			
Bachelor's Degree	41	38	40
Master's Degree	59	62	60
Doctoral Degree	0	0	0
<b>Division</b>			
Bachelor's Degree	38	37	36
Master's Degree	59	60	61
Doctoral Degree	2	1	1
<b>State</b>			
Bachelor's Degree	40	41	41
Master's Degree	57	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2012-2013	2013-2014	2014-2015
Weapons Offenses	<	<	*
Offenses Against Student	<	<	*
Offenses Against Staff	<	<	*
Other Offenses Against Persons	<	<	*
Alcohol, Tobacco, and Other Drug Offenses	<	<	*
Property Offenses	<	<	*
Disorderly or Disruptive Behavior Offenses	<	<	*
Technology Offenses	<	<	*
All Other Offenses	<	<	*
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			